

# Introduction to Testing

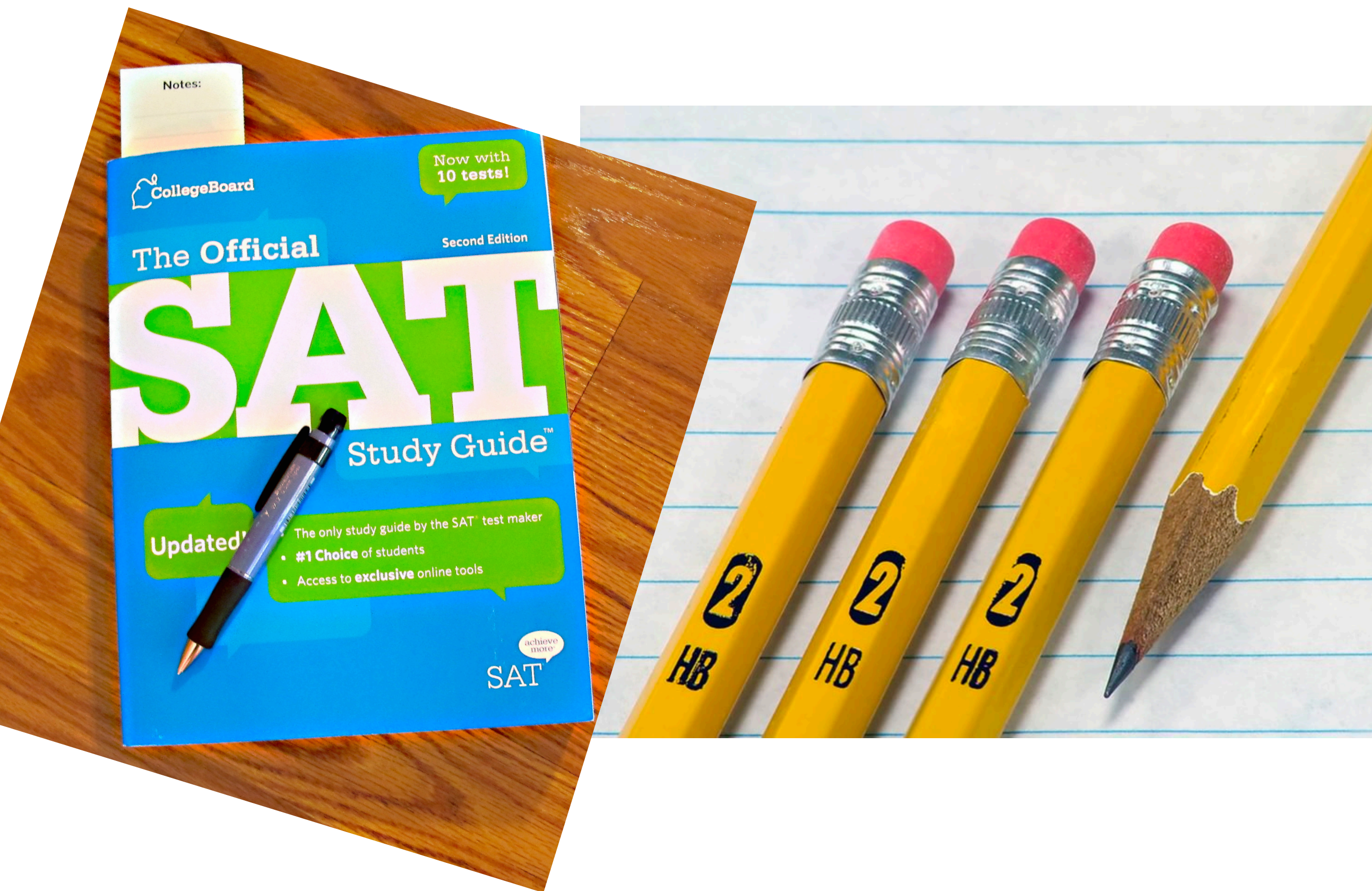
March 15th, 2019

# What is testing?

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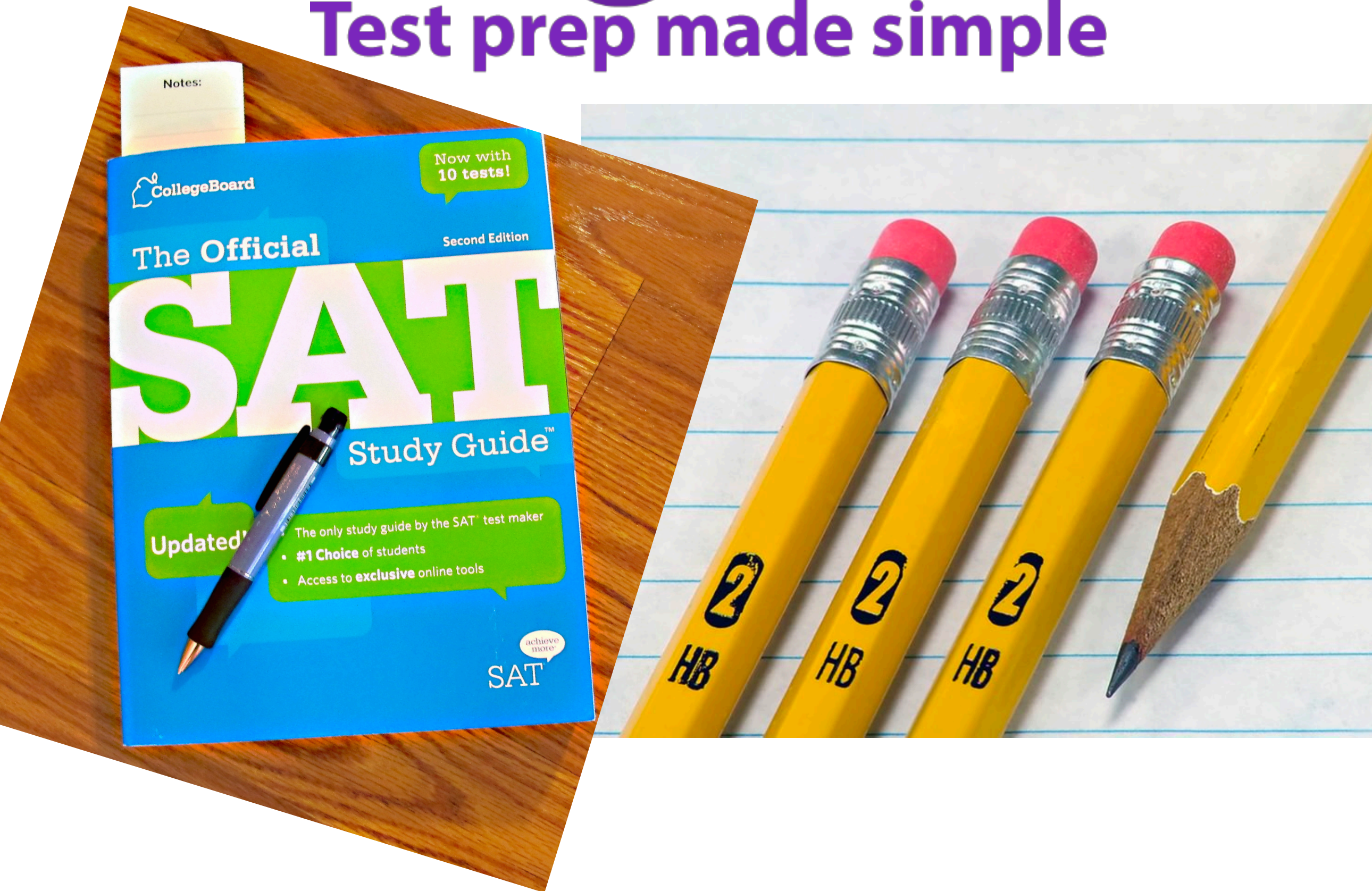


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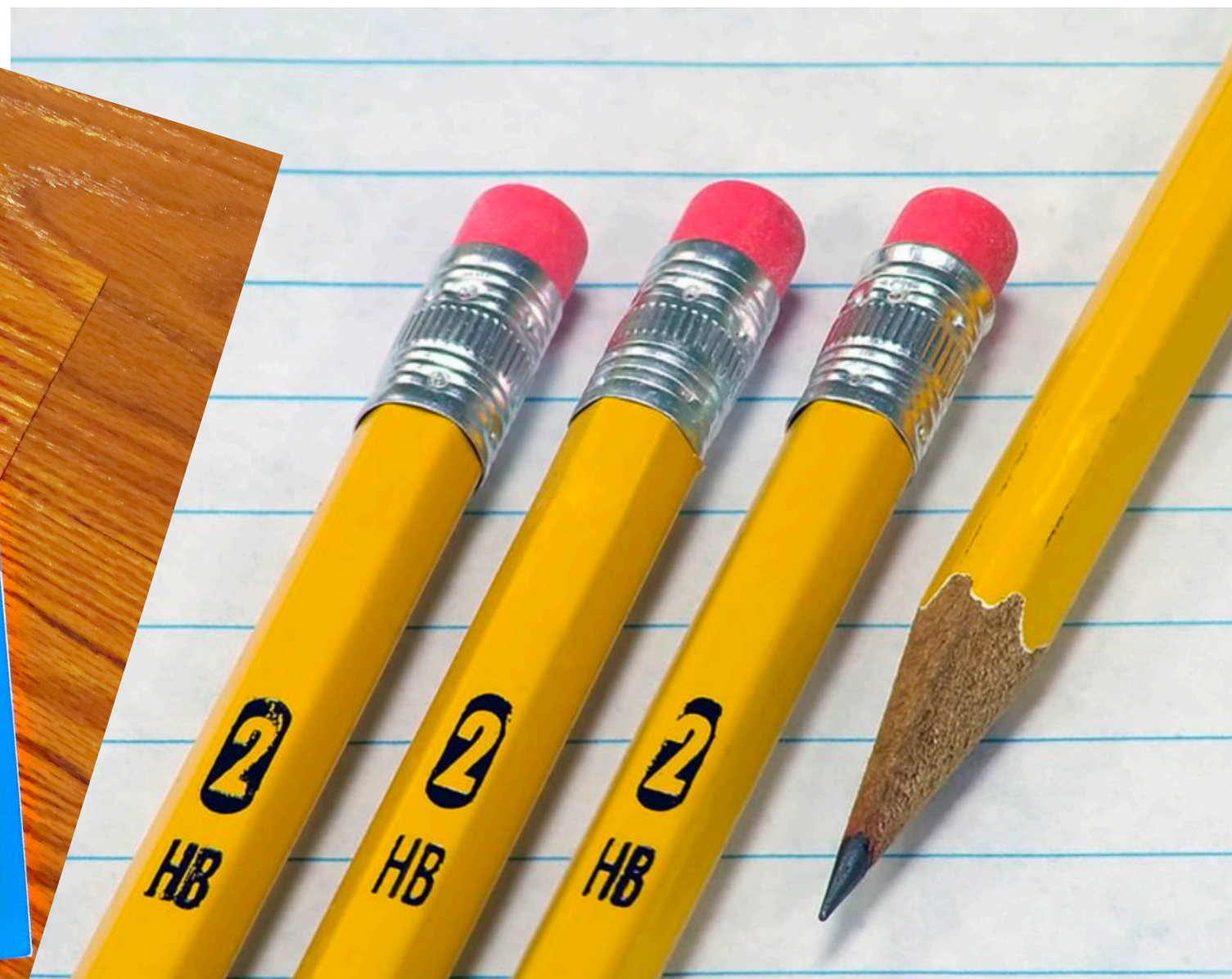
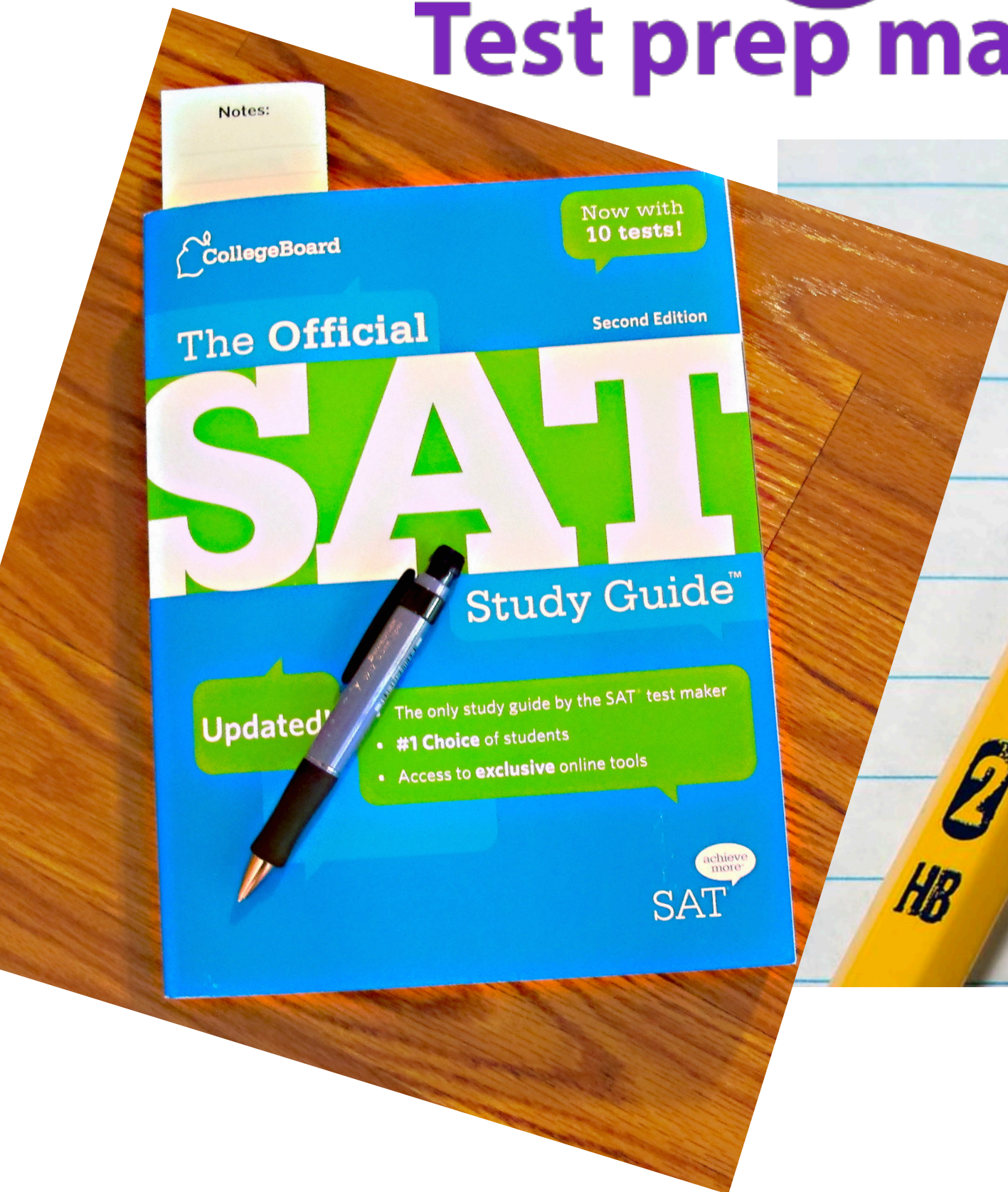
# What is testing?

Mag<sup>✓✓</sup>sh  
Test prep made simple



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**Hypotheses**



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**Test statistic**  
*or*  
**Confidence  
Interval**

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Interval**

*Interpretation*  
*and*  
**Conclusion**



# Hypotheses

- **Null hypothesis**
  - The status quo
- **Alternative hypothesis**
  - A competing opinion
- **Notation**
  - $H_0 : \mu = 10$
  - $H_1 : \mu \neq 10$



# Hypotheses

- **One sided**

- $H_0 : \mu \geq 9$

- $H_1 : \mu < 9$

- **Two sided**

- $H_0 : \mu = 10$

- $H_1 : \mu \neq 10$



## **DISCLAIMER FOR THIS ENTIRE SECTION AND BEYOND**

We are not proving anything in hypothesis tests. We are only saying whether or not we reject the null hypothesis based on our data.



**WE CAN ONLY SUGGEST THAT  
THE NULL HYPOTHESIS BE  
REJECTED**

because our data can tell another story... but as all samples work, not all samples tell the truth. We just understand probabilities associated with finding significant results.



# Confidence Interval

- **Three parts**
  - Sample estimate (either sample mean or proportion)
  - Critical value  $z_{\alpha/2}$  **found using qnorm()**
  - Standard error (see associated sampling distribution)
  - Format

$$\bar{x} \pm \text{(Margin of Error)} = \bar{x} \pm 1.96(\text{SE})$$

For 95% confidence intervals



- **z tests** The most basic of the tests we are covering in this class!
  - 1. Check conditions
    - You have a SRS
    - The underlying population distribution is normal
    - You know the true population standard deviation
  - 2. Make a test statistic  $z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}$
  - 3. Calculate the p-value
  - 4. Interpret p-value
  - 5. Conclude (Will you reject the null?)





**p-value**

- **p-value**
  - The probability of rejecting the null hypothesis given that the null hypothesis is true
  - The probability of observing our data or more extreme given that the null is true
  - We'll visualize this on the normal distribution for z-tests
  - In general, smaller p-values will imply that we have more evidence against the null hypothesis



## Relationship

**There is a very specific relationship between confidence intervals and z-tests. For the same data and the same hypotheses, the conclusions of the analyses will be the same.**

**A 95% confidence interval corresponds to a z test with  $\alpha = 0.05$ .**



## Interpretation

- **Confidence Intervals**
  - We are 95% confidence that our true parameter lies within the interval.
  - [Report interval.] This interval was made using a method that creates confidence intervals that contain the true parameter.
- **Test statistic**
  - Our p-value was [this value]. That is, there is a [this value \* 100]% chance of observing the data we did or more extreme under the null hypothesis.



## Conclusion

- **Confidence Intervals**
  - If our null hypothesized parameter is not within our confidence interval, then we reject the null.
- **Test statistic**
  - If p-value is less than significance level (or very small), then we reject the null hypothesis

**Recap... your test will require these things.**

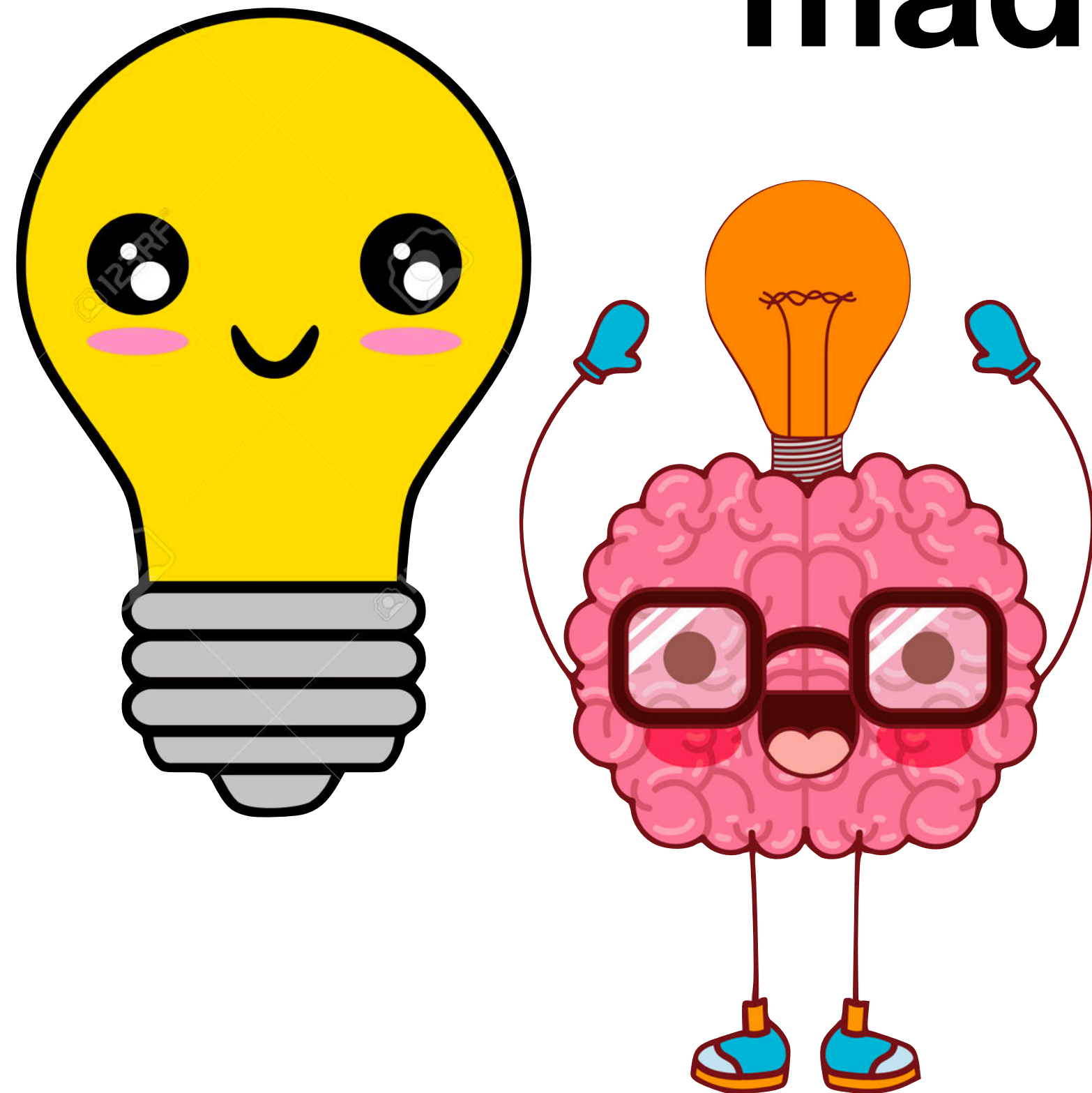
**Hypotheses**

**Test statistic  
*or*  
Confidence  
Interval**

*Interpretation  
and  
Conclusion*

**Why is this true?**

**Your hypotheses must be made before seeing the data.**





If you don't, you're treading  
into a bad place.





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**Meet this guy.**

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**He's a mad scientist.**



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**He will do anything to prove a point.**

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**He's a mad scientist.**  
**He will do anything to prove a point.**



**Joobika, Jumba**

**300 lbs**

**Current location: Hawaii**

**The golden rule in research is that if you have a **p-value of less than 0.05**, then you found a significant discovery.**

**By chance alone,  
we may be able to get a small p-value  
based on your sample.**

**People who abuse the above  
are called “**p-hackers**”.**

**The golden rule in research is that if you have a  
p-value of less than 0.05, then you found a  
significant discovery.**

**By chance alone,**  
we may be able to get a small p-value  
based on your sample. If you just keep running  
your experiment a million times, then at least one  
of your tests can be significant.

And by dishonesty, **you can fudge your data.**

People who abuse the above  
are called **“p-hackers”**.

**Those who abuse the science of p-values  
are called “p-hackers”.**

**But if you are a RESEARCHER  
with a DOCTORATE, why  
would you do this?!**

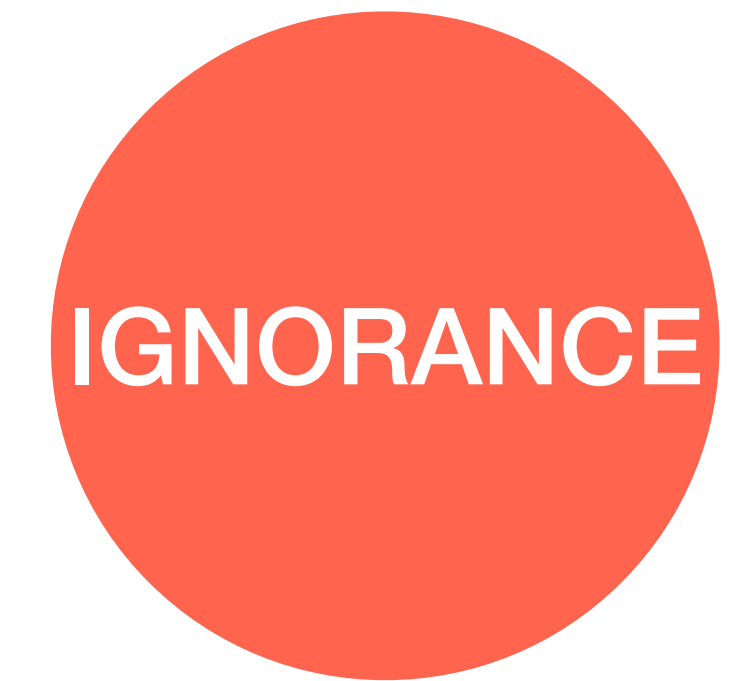


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BLIND  
PASSION

But if you are a RESEARCHER  
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IGNORANCE

TENURE

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FAME

BANK  
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BLIND  
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**Top Cornell food researcher Brian  
Wansink did it.**



CITATIONS

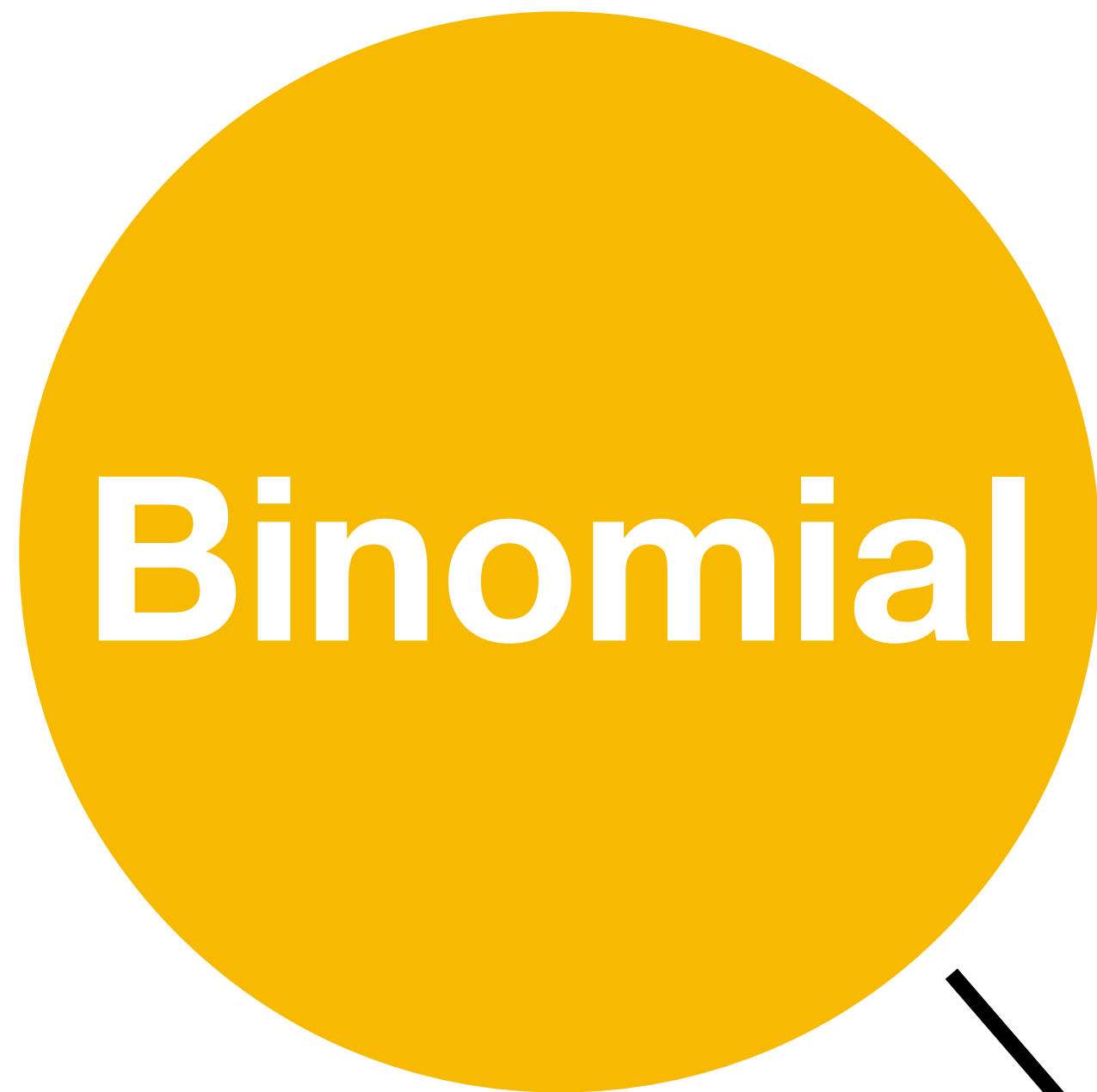


TENURE

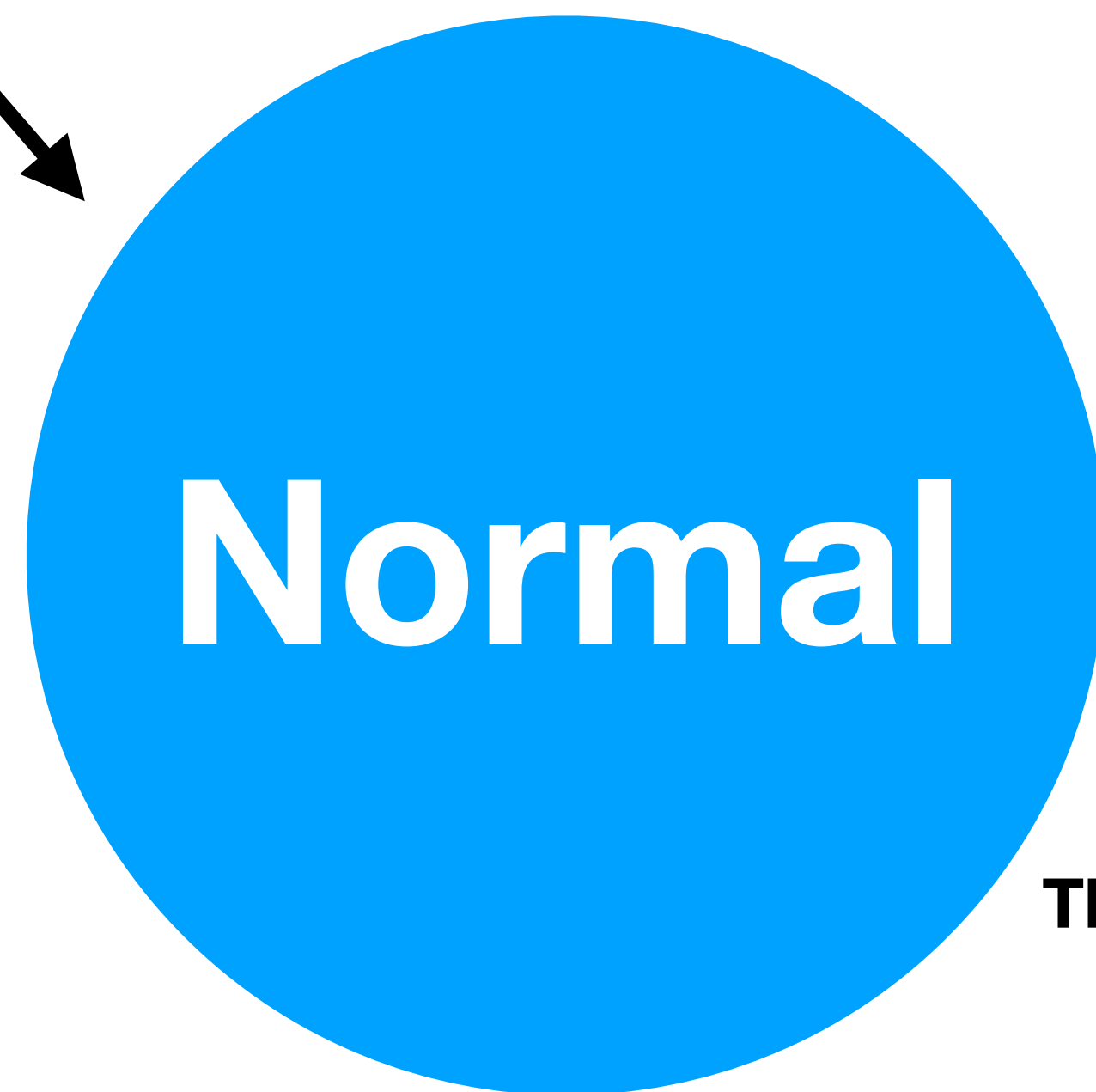


FAME

# Review



Both are discrete distributions



You can approximate binomial as normal based on certain conditions.

When  $n$  is large (and  $np > 10$   $n(1-p) > 10$ ), then  $\text{Bin}(n,p)$  is approximately  $N(np, \text{sqrt}(np(1-p)))$ .

$\text{mean}(\text{binomial}) = np$   
 $\text{sd}(\text{binomial}) = \text{sqrt}(np(1-p))$

This is continuous.